

Global Skills Forum 2025 Sector specific experiences of SSBs and knowledge sharing



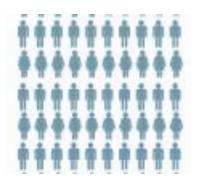
The Role of the Private Sector in Skills Development: **Driving Innovation and Impact**



Importance of Industry for Brazil

- 25% of Brazil's GDP
- 68,7% of Brazil's exports of goods and services
- 66,8% do corporate investment in research and development
- 35,2% of federal tax revenu (excluding social security contributions)

Workforce of industry for Brazil



The industry employs

11.5 million

workers in Brazil



21% is the share of industry in **formal** employment in Brazil

Reference year: 2024



Historical Milestones

Creation of the National Confederation of Industry (CNI) in 1938

Decree-Law No. 4,048, January 27, 1942

Creation of SENAI: to train skilled labor to boost the industrialization of Brazil.

Pioneer Model

Establishment of a financing system by the industry itself (contributions of 1% of the payroll), ensuring autonomy, sustainability, and alignment with the real needs of the sector.

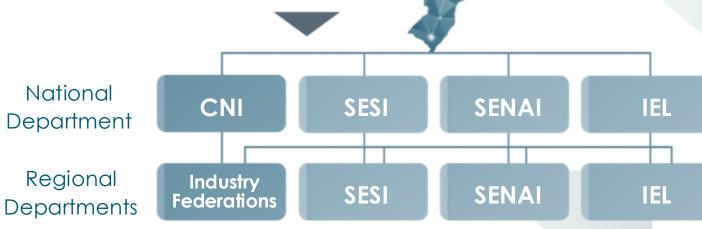
Expansion

Consolidation as the largest private network for professional education in the Americas









27 STATE FEDERATIONS

SENAI offers:

- TVET and Higher Education
- RD&I
- Technology Services
 - → to enhance the competitiveness of brazilian industry



Historical development: Brazilian industrialization and SENAI







Since its **creation in 1942**, SENAI has trained more than **92 million workers** in programs ranging from the more basic level of vocational education up to technological graduation and advanced graduate programs







SENAI in Numbers 2024



512 Operational Units



512 Mobile Units, Two based on boats



59 SENAI Institutes of Technology



28 SENAI Institutes of Innovation



5.206 Cities Benefitted in Brazil (93%)





3.1 MM Enrollments in TVET



107.901 Techology and Innovation Services provided



2.69 MM Lab Tests Developed



34.200 Technology and Innovation Services rendered to industry





SENAI COLLABORATORS

+35.547 Employees

+15k Teachers and professors in TVET and Higher Education



ANNUAL BUDGET: USD 2,1 billion

Reference year: 2024

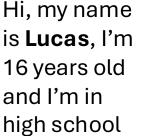
Industry Areas



Food and Beverage	Construction - Building techniques	Logistics	Chemistry	Shipbuilding
Audiovisual and Digital Animation	<u> </u>	Wood and Furniture	Refrigeration and Air Conditioning	Metalworking - Mechanics
Automation and Mechatronic		Enviroment	Safety at Work	Metalworking- Mechanical Manufacturing
Automotive	Energy GTD	Metrology	Telecommunications	Metalworking - Metallurgy
Biofuel	Energies Renewable	Mining	Textile	Metalworking- Welding
Pulp and Pape	r 圆 Management	Non-metallic Minerals	Transport Aeronautics	Information Technology - Hardware
Shoes and Leathe	Printing and Publishing	Oil and Gas	Rail Transportation	Information Technology - Software
Electro-electronic	Jewelry	Polymers	Clothing	

PEOPLE







I'm **Kevin**, I'm 19

and I'm lookin

for my first job.

I'm **Carlos**, I'm 31, I work in the industry and I want to Grow professionally.



Nice to meet you, I'm **Francisco**! I'm 45 and I'm a self-employed entrepreneur

Hello, my name is **Arnaldo**, I'm 63 and I was close to retirement

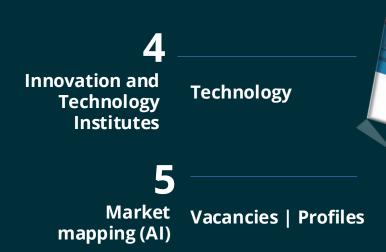


Creating opportunities and building solutions for people...

Programs	Short courses	Diploma course	Technologist	Bachelor's degree
Instructional time	+220 h.	+1200 h.	+ 1600 h.	+ 3600 h.
Duration	Ca. 6 mo.	1-2 yr.	2-2½ yr.	4-5 yr.
Entry requirements	None	Be attending upper secondary education or have completed it	Have completed upper secondary education	Have completed upper secondary education

SENAI TVET Methodology: Educational curricular aligned with industry needs







SENAI METHODOLOGY

TECHNICAL AND VOCATIONAL EDUCATION FOR THE INDUSTRY





Professional profile drawn up in line with industry demand and future work trends



Collaboration and autonomy, according to learners' pace and objectives



Adoption of novel technologies, such as digital teaching resources, interactive remote classes and virtual labs practice



Basic and soft skills across all professional profiles, comprising communication, security, IT, quality, productivity (lean), sustainability (green skills), foundations of Industry 4.0, innovation and entrepreneurship



Competency-based training with an emphasis on practical application in solving real problems (hands on approach).



Diverse and flexible learningpaths to meet the diversity of training demands



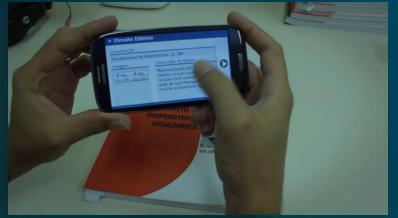
Infrastructure aligned with aligned with the industry's demands and the job market.



SENAI SCHOOLS

Intensive use of educational technologies











Digital Experience Plataform



Meet NAI

SENAI's artificial intelligence

Your smart assistant to boost your career, advance your education, and explore new industry opportunities.



Generative Al

Generative NAI is SENAI's AI created to assist with studies, answer questions, and explore topics related to industry and education.

Career Support

Nai guides your professional development, helping you chart improvements and recommend SENAI courses to boost your career.

Language Proficiency

With Nai, the Language Proficiency Test offers an accurate and personalized assessment of your reading and comprehension skills.





RECOGNIZED BY BRAZILIAN INDUSTRY



91,7% of Brazilian companies prefer to hire SENAI graduates



99,4% of SENAI graduates would recommend SENAI courses to others



89,3% of SENAI higher education graduates got a job placement in 2024



85,6% of SENAI TVET graduates got a job placement in 2024

A LEADING TVET INSTITUTION IN LATIN AMERICA

According to ILO

SENAI recognized by international organizations:





AMONG THE BEST TVET institutions in the World



WORLDSKILLS 2024 – Achievements



2nd place in the points ranking, 7th place in the medal ranking



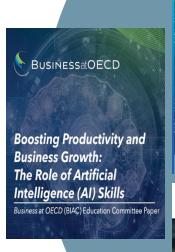
SENAI - TVET AND HIGHER EDUCATION

From a course school to a CARRER SCHOOL

SENAI'S DIGITAL TRANSFORMATION

UNESCO, the ILO, the OECD, the European Union, the World Bank and the World Economic Forum have all highlighted SENAI's work in training the

professionals of the future





⊗» OECD





STIWG Recommendation Initiatives

Recommendation 1

Expand reskilling initiatives in high technologies and green transformation areas to support workforce adaptation to future skills.

Competitions

- BRICS Future Skills and Technology Challenge (BRICS Skills Competition) (China)
- BRICS High Tech Future Skills Competition (Russia)

Standardization

 BRICS Standardization Working Committee for Skills and Technology, issuing Skills Passports as certificates of skill accreditation (China)

Auditorium

 BRICS Auditorium of Skills Development and Technology Innovation (Brazil)

Recommendation 2

Promote the collaboration between the business community and the government in TVET + HE and labour agendas focusing on skills development in emerging fields and high technologies.

Applied Research and Innovation

- BRICS Technology Innovation Competition and Exhibition (China)
- BRICS+ Alliance of Science and Technology Innovation (China)
- BRICS Technological Platform / Archipelago (Russia)

Employability Platform

- BRICS Future Skills Training Base (China)
- BRICS Global Remote Employment Platform (Russia)
- Cross Border Upskilling Experience (UAE new)
- Contrate-me (Brazil new)
- Futuro Digital (Brazil new)



Felipe MorgadoSuperintendent of TVET and Higher Education





fmorgado@senaicni.com.br +55 61 3317-9714 +55 61 9 9132-0412