











Collaborating for Impact: How Public-Private Collaboration Can Transform Training Ecosystem

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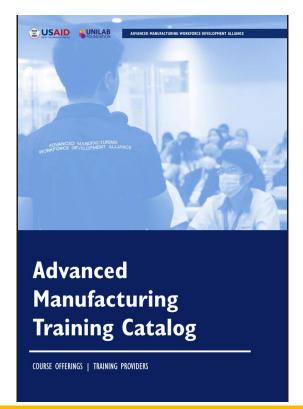
Key Topics

- Strengthening Public-Private Collaboration on Skills Development for Industry Transformation
- Aligning Training Supply with Evolving Industry Skills Needs
- Enhancing Institutional Arrangements for Effective Skills and Training
- Enhancing Quality and Impact of Training



Public-Private Collaborations for Workforce Development

- Integrating STEM in TVET
- Advanced Manufacturing Workforce Development Project





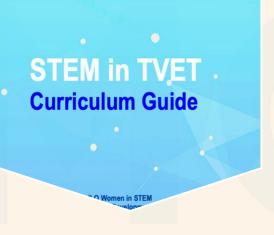




Engagement of Multi-stakeholder

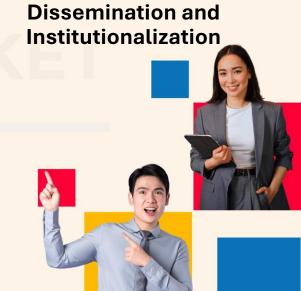


Capacity-Building



Instructional Materials Development





Strengthening Public-Private Collaboration on Skills Development for Industry Transformation











































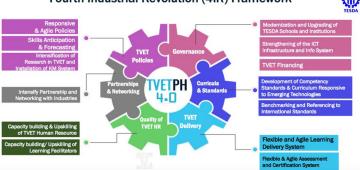






Aligning Training Supply with Evolving Industry Skills Needs







Limuel Razo
Corporate Vice President
Unilab Manufacturing Network



Allan <u>Timonera</u>

President

Fastech



Conrad Artagame Jr.

Talent Management and Organizational
Development Officer

HGST Philippines Corp, Western Digital

Alignment with national agenda

Industry Panel: Interacting with Practitioners



Enhancing Institutional Arrangements for Effective Skills and Training

Curriculum Guide Writeshop

with the National Institute for Technical Education and Skills Development

120 TESDA Curriculum writers

Train the Trainers Workshop

with the National TVET Trainers Academy

112 TESDA Trainers

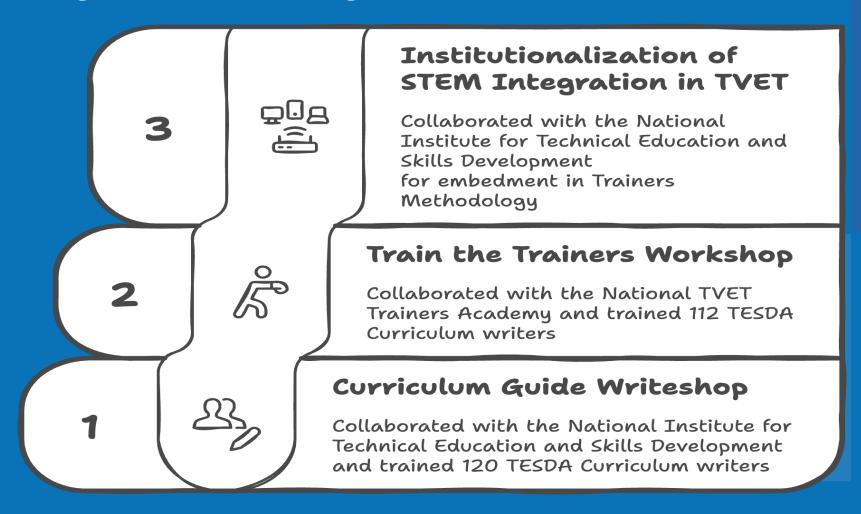
Institutionalization of STEM Integration in TVET

With the National Institute for Technical Education and Skills Development

Training Regulation – Trainers Methodology



Enhancing Institutional Arrangements for Effective Skills and Training





Enhancing Quality and Impact of Training



Leveraging Technology











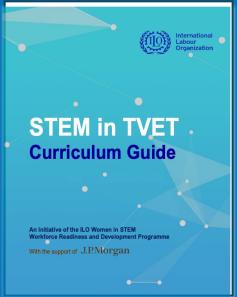


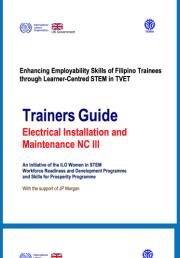




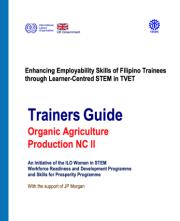


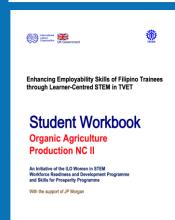
Enhancing Quality and Impact of Training

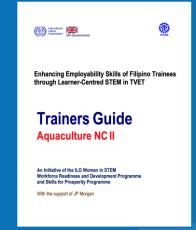


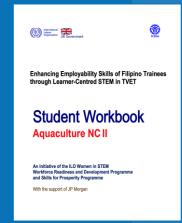


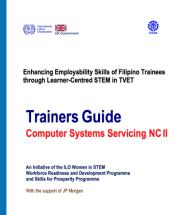


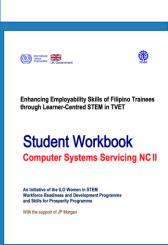


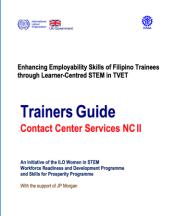


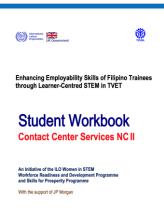












13 Training Qualifications with Competency-Based Curriculum | 26 Training Qualifications with STEM-oriented Session Plans



Enhancing Quality and Impact of Training



Evaluating effectiveness, Documenting evidence

"I saw how the students benefited from the STEMoriented workbook. They understood the complexity of electrical devices such as a circuit breaker. They also showed better retention of concepts. They also initiated questions indicating genuine interest in connecting theory and practice."

- Jermy Divinagracia, Trainer



"The STEM-oriented workbook was a great help. It simplified the concepts and electrical devices. I feel more confident because I understand the wirings much better."

- Edgar Teleron, Student



Strengthening Public-Private Collaboration on Skills Development for Industry Transformation





















Bayan Innovation Group







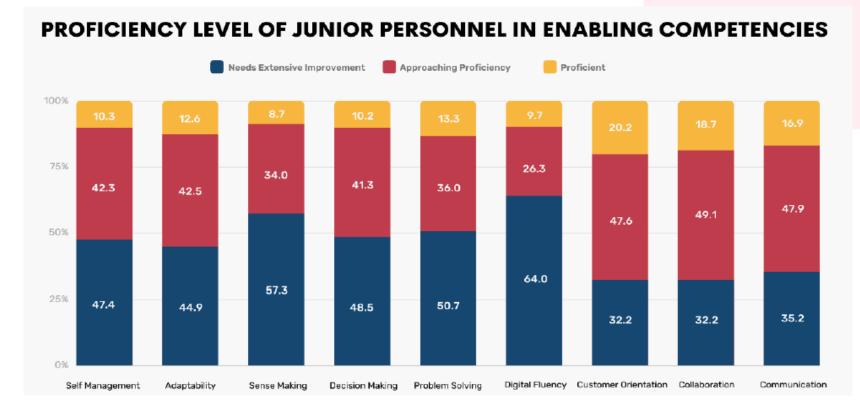




Aligning Training Supply with Evolving Industry Skills Needs



Respondents: 223 Philippine-based manufacturing companies





Aligning Training Supply with Evolving Industry Skills Needs



LIST OF ENABLING COMPETENCIES



















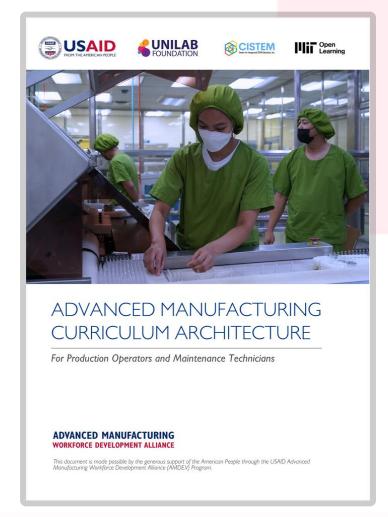




*based on the Philippine Skills Framework

Competency Framework for Production Operators and Maintenance Technicians

- Aligning Training Supply with Evolving Industry Skills Needs
- A catalogue of both essential and higherlevel learning course modules for production operatord and maintenance technicians
- Mapping of relevant courses offered by various alliance partners and external training providers across
 - 4 levels: Awareness, Foundational, Advanced, Specialized





Enhancing Institutional Arrangements for Effective Skills and Training



Visiting factories for module development Interacting with workers





In-person trainings



Enhancing Institutional Arrangements for Effective Skills and Training

























Enhancing Quality and Impact of Training

PROBLEM SOLVING

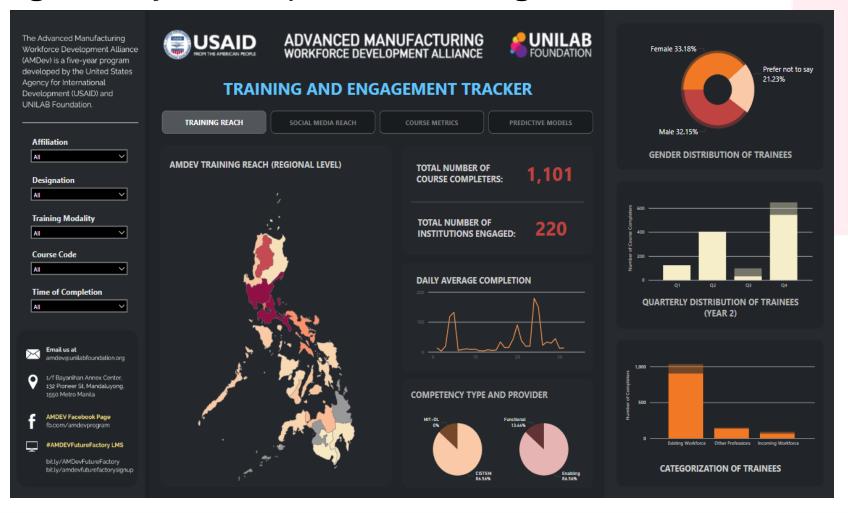
DESCRIPTIVES	PRE-TEST	POST-TEST	
Number of participants	141	141	
Mean	3.44	5.18	
Median	3.00	5.00	
Standard deviation	1.76	1.90	
Minimum score	Im score 0.00 0.00		
Maximum score	8.00	10.00	

 72.34% of the participants showed an improvement* in their problem-solving scores

	Statistic	df	p	Effect size	
Student's T	10.4	140	<.001	Cohen's d	0.879



Enhancing Quality and Impact of Training





Effective Practices and Mechanisms for Public-Private Collaboration

- Alignment with national plan
- Harnessing strengths of collaborators
- Development of training resources
- Leveraging technology
- Trainer capacity-building
- Research / Monitoring and Evaluation
- Continuous improvement
- Institutionalization / Policy advocacy
- Synergy with other TVET programs
- Communication strategy and public awareness













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