











Strengthening ASEAN Training Supply for Improved Workforce Capability and **Mobility**

Technical Education and Skills Development Authority (TESDA) **Philippines**













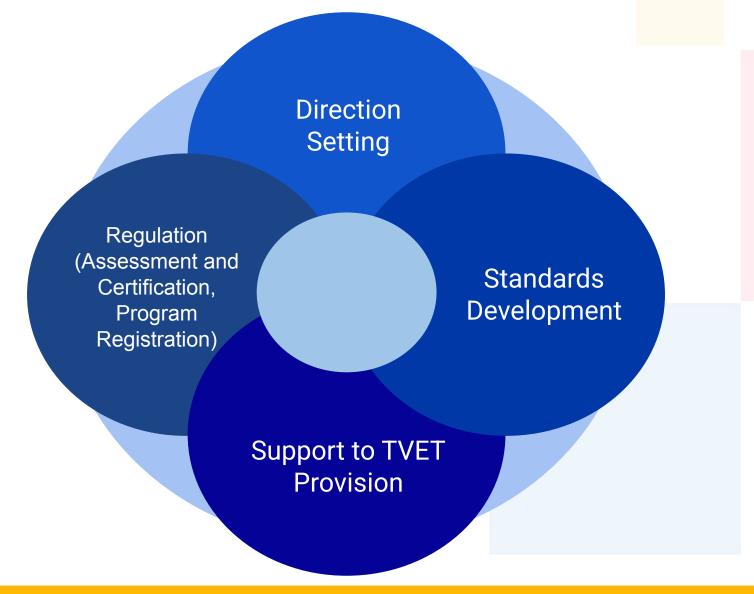
TESDA's Mandate

RA 7796: Technical Education and Skills Development Act of 1994

to provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

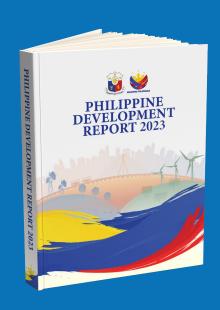


Core Business

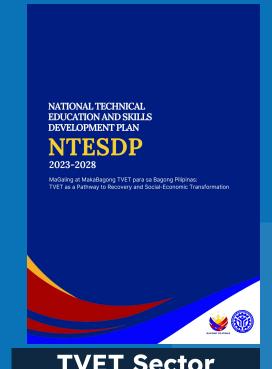




TESDA'S NATIONAL TECHNICAL EDUCATION AND SKILLS DEVELOPMENT PLAN



National
Development
Plan



TVET Sector Plan

MaGaling at MakaBagong TVET para sa Bagong Pilipinas: TVET as a Pathway to Recovery and Social-Economic Transformation Feel free to have a copy of the TESDA NTESDP:





The National Technical Education and Skills Development Plan (NTESDP) 2023-2028

VISION

Globally Recognized Philippine TVET as a Catalyst for Education and Lifelong Learning, Workforce, and Socio-Economic Transformation

MISSION OF THE SECTOR

To promote, provide, and support accessible, inclusive, equitable, relevant, and high quality TVET

Transformative Lifelong Learning Opportunities For All Ensured

Income-Earning Ability Increased

STRATEGIC PILLARS

Modern and responsive technical and vocational training and lifelong learning advanced and reinforced

Quality, productivity, and high-value employability of workforce enhanced. Quality
assurance on
certifications,
standards,
equivalencies,
and qualifications
strengthened

Collaborations
with industry,
government,
academe, labor,
and other
stakeholders
expanded and
sustained

Transformative and innovative TVET ecosystem organized and strengthened

Philippine TVET System and Governance Harmonized

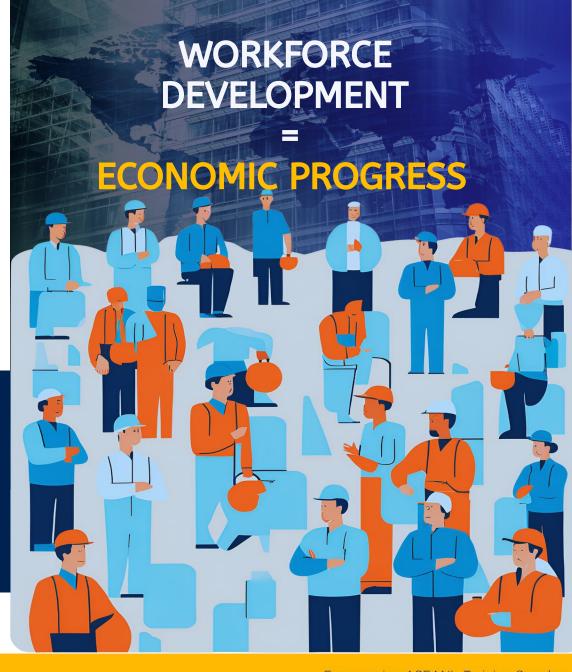
Area-based Demand-driven TVET





SKILLING, RESKILLING, AND UPSKILLING

- 1 Rapid Technological Advancements
 - **2** Emerging Technologies
 - 3 Lifelong Learning
- Contributes to higher productivity and economic growth
- Enhances innovation
- Improves competitiveness in the global marketplace





More Accessible and Inclusive: TVET for Lifelong Learning

DEVELOPMENT OF TRAINING REGULATIONS AND COMPETENCY STANDARDS

RESKILLING AND UPSKILLING

RECOGNITION OF PRIOR LEARNING

DEVELOPMENT OF HIGHER LEVEL QUALIFICATIONS AND DIPLOMA PROGRAMS

MICROCREDENTIALS

PHILIPPINE CREDIT TRANSFER SYSTEM

STRENGTHENING TVL



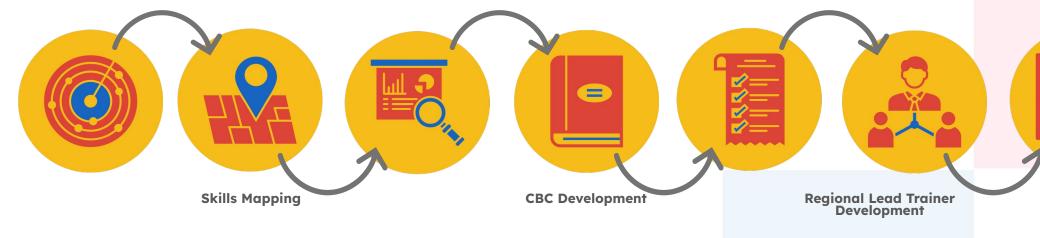
Area-Based Demand-Driven (ABDD) TVET Framework

Industry Scanning

Engaging the Industry Board Functional Analysis & CS Development

Institutional Assessment Tool Development

Program Registration





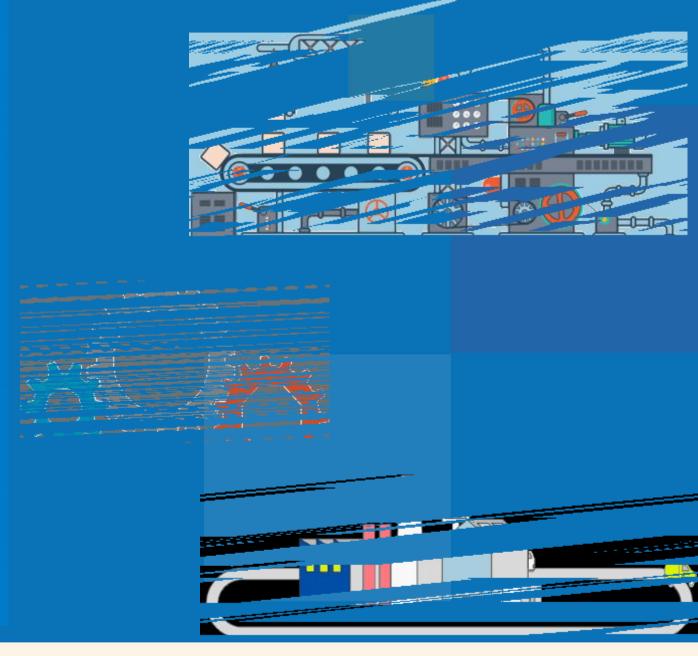


Industry TVET Boards

The Industry TVET Board is an independent industry-led body that aims to bridge the gap between the demands of the industries and tha TVET skllls standards by ensuring that education and training systems are responsive to labor market needs

WHY DO WE ESTABLISH ITB?

- Strengthen partnerships;
- Develop new and/or review and update existing
 Training Regulations (TRs), Competency
 Assessment Tools (CATs) and/or
 Competency Standards (CS) to align wih the industry requirements;
- Enhance the quality of TVET through
 Enterprise Based Education and Training
 (EBET);
- Promote lifelong learning;
- Increase inclusivity and accessbility of TVET programs within the priority sectors; and



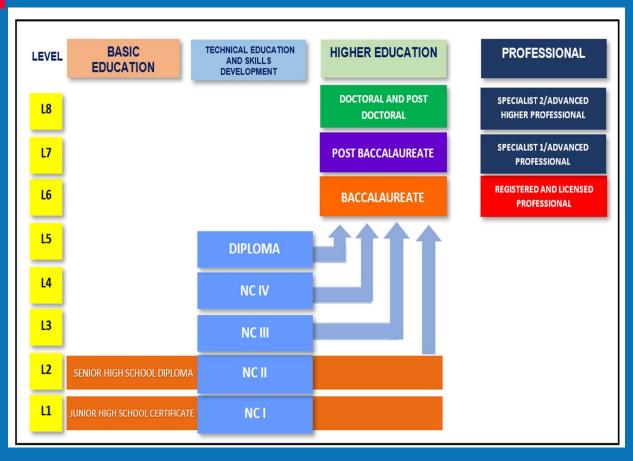


Overseas Assessment Program (OAP)



- Acquire new skills or upgrade the skills of OFWs already working abroad to ultimately find better job opportunities
 - Acquire the Philippine competency certification by assessing current knowledge and skills of OFWs in related or alternative qualifications or jobs.

International Qualifications Referencing Initiatives



Country AQRF Country (B) (A) Qualification Qualification s (B) (A)

Philippine Qualifications Framework (PQF)

ASEAN Qualifications Reference Framework (AQRF)









Development of Filipino
Talent



Employment



Maraming Salamat po!

